

SUMMARY EVALUATION FORM Student _____ Per: _____
 for Geoff Colvin's "What It Takes to Be Great" adapted from Roberta Ching's Summary Response
 Diagnostic Rubric

1 = serious problems 2 = developing competence 3 = minimal competence 4= clear competence

1 2 3 4	Content of the Summary: "Sentence One" The writer clearly states the name of the author, the title of the article, and when and where the article was published, and demonstrates clear understanding of the topic of Colvin's article.
1 2 3 4	Content of the Summary: "Sentence Two" The writer clearly and accurately explains the question which first motivated the research into what it takes to be great. The writer includes the most relevant information and excludes unnecessary detail and personal opinion.
1 2 3 4 (X2) = _____	Content of the Summary: "Sentence Three" The writer clearly and accurately states the common belief – according to Colvin – as to what makes someone achieve greatness, and Colvin's argument/conclusion. The writer includes the most relevant information and excludes unnecessary detail and personal opinion.
1 2 3 4 (X2) = _____	Content of the Summary: "Sentence Four" The writer clearly and accurately identifies and states the major features of "deliberate practice." The writer includes the most relevant information and excludes unnecessary detail and personal opinion.
1 2 3 4	Content of the Summary: "Sentence Five" The writer clearly and accurately presents the examples that Colvin offers to support his argument. The writer includes the most relevant information and excludes unnecessary detail and personal opinion.
1 2 3 4	Content of the Summary: "Sentence Six" The writer clearly and accurately states the apparent purpose of the article. The writer includes the most relevant information and excludes unnecessary detail and personal opinion.
1 2 3 4	Focus: The writer addresses only the six parts of the summary and does not include information irrelevant to the writing task.
1 2 3 4	Language: The writer communicates in his/her own words showing consistent control of language conventions and effective use of vocabulary.
1 2 3 4	Emphasized Mechanics (capitalization, italics, and quotation marks): The writer capitalizes the author's name, the title of the article, and the magazine in which the article was published. The "title of the article" and any of Colvin's own words are in "quotation marks," and the magazine where his article was published is in <i>italics</i> .

_____ **Total Points**